**CONSTITUTIONAL CONVENTION**

**STRUCTURE OF GOVERNMENT**PAGE - 1

* STRUCTURE: Read about the major structure of the Constitution. Fill in page 1 using the provided hints.

<http://www.ushistory.org/gov/2c.asp>

**CONSTITUTIONAL CONVENTION**  
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* DELEGATES: Read about the delegates who participated in the Constitutional Convention. Select one or more links and spend about 10 minutes reading about something/someone that intrigues you. Then write 3 sentences on something you learned on page 2 under "Framers Profile". Use the following website:

<http://teachingamericanhistory.org/convention/the-delegates/>

* LEGISLATURE: Read about the debate over how the law making body (legislature) in our new national government should have been structured. The VIRGINIA PLAN and NEW JERSEY PLAN each offered different modes of structure. Under the Connecticut Compromise or Great Compromise, delegates developed the final structure for our national legislature (Congress). Use the information on the following website to answer the LEGISLATURE portion of your worksheet on page 2:  
   <http://www.constitutionfacts.com/us-constitution-amendments/james-madison/>
* ELECTORAL COLLEGE: Using the provided website, provide why the delegates decided to create the electoral college to select the President, rather than popular vote.  
  <http://www.historycentral.com/elections/Electoralcollgewhy.html>
* SLAVERY: Read about the ways in which slavery became protected by the U.S. Constitution despite the eventual abolishment of the slave trade. Fill-in the slavery portion of your worksheet for SLAVE TRADE, 3/5ths COMPROMISE, FUGITIVE SLAVE CLAUSE.  
  <http://www.digitalhistory.uh.edu/disp_textbook.cfm?smtID=2&psid=3241>