

**AP US History (APUSH) - Ms. Heading's Summer Assignments (2018 - 2019)**

*"Learning is not attained by chance, it must be sought for with ardor and attended to with diligence."*

*Abigail Adams [1744 - 1818], 1780*

Welcome to Advanced Placement United States History, otherwise known as APUSH. You have the potential to earn 6 college credits in this class because it is considered two introductory US History classes. There is a lot of reading and writing involved as you will cover a lot of content. It is imperative that you set aside time to complete this workload. Since it is a 6 credit class, this means that you will accomplish the study of content in the timeframe of true college semesters. During the Fall semester, we will start with exploration and the New World and finish with the Civil War. During the Spring semester, we will start with Reconstruction and end with the 21st century. In essence, you will have completed the same amount of content that is covered in both the 10th and 11th grade US History classes, but in a year rather than two years. Our pace is about a chapter a week. This means that it is rigorous and requires that you set aside time to work 6 out of 7 days a week. With that said, you must communicate when you are struggling and I can give you guidance. Sometimes it is as easy as setting up a routine schedule for reading and other times you may need suggestions on study habits that will help you comprehend the content. I will provide some ways to study and earn bonus points. Take advantage of these bonus opportunities. I do not provide any points that are not earned and if you are almost at an A at the end of the year, I will look to see if you submitted any bonus assignments.

Read through the syllabus. Return it with the appropriate signatures during the first week of school. By signing it, you are confirming that you have read and understand the commitment required in an advanced placement class, you agree to check Engrade on a regular basis (I update it weekly), and you will check the class website regularly (apush-heading.weebly.com). It is important that you visit the College Board website and evaluate the course requirements, exam format, cost, and the responsibility that you assume. These links are posted below the calendar on the class website.

Begin your summer work early so that you aren't stressed in August. I have listed your summer work and materials that you will need for the course. If you have any issues acquiring any materials, let me know and I will help you with these. I am traveling abroad this summer, but I will check my email when I have a chance. If you have a question, feel free to email, but be patient because I won't have access to a computer on a daily basis.

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I have read the syllabus, looked at the College Board website, promise to check Engrade and the class website regularly, and will commit to the demands of APUSH.

Parent/Guardian \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_

**Video Worksheets for Chapter 1 - 2 and Period 1 (Key Concepts 1.1, 1.2, Encomiendas)**

In order to complete this packet, you will need to go to <http://apush-heading.weebly.com/>

I have printed copies for you to pick-up, but the digital copy is also posted on the website. Be sure that you fill out the notes and answer the questions in the margin. Respond to all question prompts within the packet.

- Chapter 1 Video Worksheet using posted video (time 18:35)
- Chapter 2 Video Worksheet using posted video (time 18:25)
- Period 1, Key Concept 1.1 Video Worksheet using posted video (time 5:59)
- Period 1, Key Concept 1.2 Video Worksheet using posted video (time 11:24)
- Period 1, Encomiendas Video Worksheet using posted video (time 4:10)

**SAQ**

After you have completed the videos and worksheets for Chapters 1-2 and Period 1, you will complete the following writing assignment. You will complete 3 SAQ's (Short Answer Questions). On the exam in May, you will respond to 3 SAQ's in 40 minutes and it is 20% of your exam. Your short answer does not include an introduction or conclusion. It should directly answer sections a, b, and c of the prompt. Write the letter a, b, or c next to your response which correlates to that specific prompt. Write in complete sentences.

Question 1

- a) Briefly explain how ONE of the following factors in Europe in the early 16th century helped bring about a period of exploration and colonization of lands across the seas.
  - Religion
  - Trade
  - Technology
- b) Provide ONE example of an event or development that supports your explanation in (a).
- c) Briefly explain how ONE of the three factors listed above became either more or less important in colonization by the end of the 16th century.

Question 2 is based on the following excerpt.

“I marvel not a little, right worshipful, that since the first discovery of America (which is now full four score and ten years), after so great conquests and plannings of the Spaniards and Portuguese there, that we of England could never have the grace to set fast footing in such fertile and temperate places as are left as yet unpossessed of them. But . . . I conceive great hope that the time approacheth and now is that we of England may share part stakes . . . in part of America and other regions as yet undiscovered . . .

“Yea if we would behold with the eye of pity how all our prison are pestered and filled with able men to serve their country, which for small robberies are daily hanged up in great numbers, . . . we would hasten . . . the deducting [conveying] of some colonies of our superfluous people into these temperate and fertile parts of America, which being within six weeks’ sailing of England, are yet unpossessed by any Christians, and seem to offer themselves unto us, stretching nearer unto Her Majesty’s dominions than to other part of Europe.”

- Richard Hakluyt, English writer, *Divers Voyages Touching the Discovery of America and the Islands Adjacent*, 1582

Using the excerpt, answer a, b, and c.

- a) Briefly explain ONE reason not in this passage for why England was so far behind Spain and Portugal in colonization.
- b) Briefly explain ONE place where the author believes England can find a supply of potential colonists for the Americas.
- c) Briefly explain ONE development of the late 16th century that challenges or supports the point of view expressed by the writer.

Question 3

- a) Briefly explain ONE common trait in the policies of two of these European nations toward Native Americans.
  - England
  - France
  - Spain
- b) Briefly explain ONE difference between the policies of two European nations toward Native Americans.
- c) Briefly explain ONE reaction of Native Americans to European policies.