**AMERICAN'S HISTORY IN THE MAKING: ANNENBERG LEARNER (UNIT 8)**  
<https://www.learner.org/courses/amerhistory/units/8/>

**Directions:** Click on the link above. Read the introduction and click "start here". Move on to read the Unit Overview, Theme One, Theme Two, Theme Three, and finish by watching the 28 minute video.   
Use the outline below to complete tasks A, B, C.

A) Write 3 to 5 sentences that reflect significant ideas for the Antebellum Reform period for the Unit Overview, Theme One, Theme Two, and Theme Three.   
B) Circle and read one primary source per section, then write one sentence.   
C) Take brief notes for the 28 minute video; use the categories provided to help guide your notes.

**Antebellum Reform:**

1. **Unit Overview:**
2. **Theme One - Industrialization:**

Primary Sources:   
Factory Tracts, Young Woman's Guide, or Ironmask, Collar, Leg Shackles and Spurs

1. **Theme 2 - 2nd Great Awakening**:

Primary Sources: Charles G. Finney, "What a Revival of Religion is", Camp Meeting Plan, 1809

1. **Theme 3 - Reforms:**

Primary Sources:   
Excerpted from Walker's Appeal, Sojourner Truth, Speech given by Sojourner Truth, Abolitionist Silk Purses, and Temperance Pledge.

1. **Video: 19th Century Reformers (1800 - 1860):**

What motivates reformers to make America a better place? How did they change America? Why did so many people respond to their call for reform?

Industrialization:

2nd Great Awakening:

Temperance Movement:

**Faces of America** (12:45 - 23:00)

Frederick Douglass:

Angelina Grimke:

Working Class women:

**Hands on History** (23:00 - 28:00)

Cane River Creole Historical National Park: